ABSOLUTE RATING: Good IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 99.

The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Good

Improvement Rating
Average

2001 2002

2002

2003

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics English/
Language Arts

Mathematics

English/ Language Arts









DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- **Basic** Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORE	NG BASIC OR AB	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=299)	81.6	74.6	N/A	N/A
Students with disabilities other than				
Speech (n=62)	66.1	51.6		
Students without disabilities (n=233)) 87.1	81.2		
Gender				
Male (n=139)	75.5	72.5		
Female (n=156)	89.1	76.9		
Ethnic Group				
African American (n=132)	78.8	67.4		
Hispanic (n=2)	N/A	N/A		
White (n=161)	85.7	80.7		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=176)	77.3	71.3		
Pay for lunch (n=119)	90.8	80		

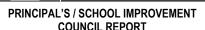
SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$5,175	N/A	\$5,114	\$5,347
Prime instructional time	87.5%	Down from 91.5	% 89.8%	90.2%
 Student-teacher ratio in core subjects 	21.1 to 1	N/A	18.6 to 1	18.7 to 1
STUDENTS (n=616)				
 Attendance Rate 	95.8%	Down from 96.4	% 95.9%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	13.2%	N/A	3.9%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade leve 	9.4%	N/A	3.1%	3.1%
 First graders who attended full day kindergarten 	97.7%	Up from 82.6%	96.4%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate TEACHERS (n=43)	2.6%	Down from 4.8%	3.4%	3.6%
 Professional Development days per teacher 	14.7 Days	Up from 6.7	7.3 Days	7.6 days
Attendance Rate	93%	Down from 96%	95.1%	95.1%
 Teachers with advanced degrees 	44.2%	Up from 39%	46.2%	47.7%
Continuing contract teachers	90.7%	Up from 90.2%	85%	83.8%
 Teachers with out-of-field permits 	2.3%	Up from 0%	0%	0.0%
Teachers returning from the previous school year	93.2%	Up from 91%	88.2%	87.2%
Average teacher salary	\$38,800	Up 5.4%	\$37,184	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
C	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	63.9%	N/A	65.6%	65.3%
 Principal's years at the school 	4	N/A	4	4.0
 Parents attending conferences 	99%	N/A	95%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	44.3%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	1.3%	Up from 0.6%	1.2%	1.1%
 Suspended or expelled 	0	N/A	1	1
 Gifted and talented 	10.3%	Up from 9.1%	11.4%	11.5%
 With disabilities other than speech 	14.3%	Down from 15.3%	% 9.2%	8.4%





Pendleton Elementary has had another outstanding year. A primary instructional focus this year was on writing and the writing process. Students, teachers, parents and staff spent the year becoming more proficient writers. Our students continued to perform well academically. Pendleton Elementary students also participated in many service activities in our community. Among our accomplishments are the following:

*Pendleton Elementary was recognized as an Exemplary Writing School;

*Pendleton Elementary was named a "Flagship School of Promise":

*"A Playful Approach to Writing," a grant from the Peace Center was awarded to Pendleton Elementary;

*Botanical Laboratory and Learning Gardens Grant written by PES Teachers was selected as one of the top twenty grants written in the state:

*Pendleton Elementary won the state Title I Teaching Showcase;

*PES Administrators were invited to present at the International Reading Conference in New Orleans;

*Seven Pendleton Elementary students participated in the Regional Science Fair with PES being recognized with three gold awards and one silver. Additionally, two students were awarded the Young Scientist Discovery Award.

Our teachers continue to pursue academic excellence and further their expertise in the educational field. Four of our teaching staff finished their Master's Degree Program and six of our teaching staff worked on National Board Certification. Diane Guffee was selected as the Pendleton Elementary Teacher of the Year. Mrs. Martha Adams was selected as the Teaching Assistant of the Year for our school.

We also appreciate a great PTO and School Improvement Council. We are fortunate to have great community support, as evidenced by our volunteer and mentoring programs.

Pendleton Elementary is a great place to grow and learn.

Beverly Romansky

EVALUATIONS BY TEACHERS AND STUDENTS

LVALOATIONO DI TLAGILLIO AND GIODLINIO				
Percent	Teachers	Students	Parents	
Satisfied with learning environment	100.0	84.2	(Avail. 2002)	
Satisfied with social and physical environment	97.6	84.7		
Satisfied with home-school relations	92.7	83.0		

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

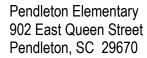
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Goal. . . 404034



Grades K-5 Elementary School

Enrollment: 616 Students



Principal

Mrs. Beverly Romansky 864-646-8015

Superintendent

O. Wray Smith 864-646-8000

Board Chair

E. Lee McPherson 864-261-6102

THE STATE OF SOUTH CAROLINA

•	•••	•
Annual School		2001
Report Card		2001

School Grade: Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com